

Newsletter Class 2 & 3



Summer 1 — 2024

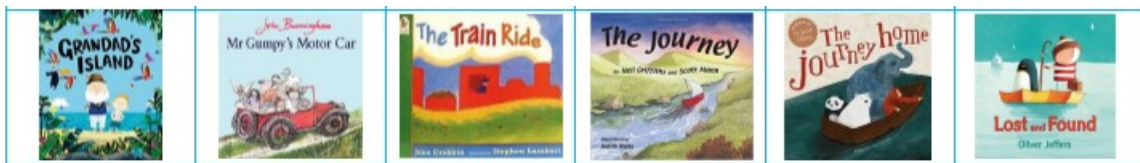
As our summer term begins, we have lots to look forward to! Lots of new stories to share, exciting activities planned. As you know, we spend a lot of time learning in our outdoor classroom. However this can be a very changeable time of year, so please help your child dress accordingly. They will need a named coat, and black sturdy school shoes for those inevitable rain showers. We have sun hats for those scorching days and will make sure everyone has plenty of water and shade when needed.



Our focus this half term is joyful journeys! We will explore different journeys that our story book characters go on, seeing how they travel and what they see. Help your child to think about the journeys they go on— to see relatives, to go for adventure to the park, or even their journey to school!

Perhaps you could plan an extra special journey together— maybe on the bus or walking around our local area and tell us what happens!

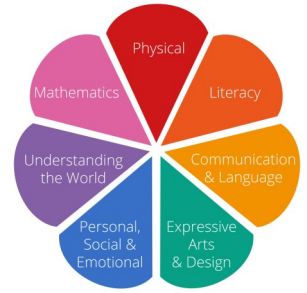
We will be enjoying new 'book hooks' every week— getting to know our stories really well, joining in repeated refrains, sharing our thoughts about the characters and storylines, and deciding if we would recommend these books to our friends.



If your child has enjoyed one of our book hooks, why not head to South Moor library and see if you can borrow it to enjoy at home.

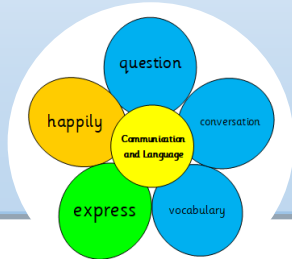
If your child has a favourite book at home, please share this with us— perhaps we can borrow it when we visit the library later this half term and enjoy it as a class!

Last half term, we shared some ways to support your child at home with the 'Prime Areas of Learning' (the skills that underpin everything that we do), and we would like to give you some more ideas and to share the vocabulary we will be focussing on this half term. This is just a small selection of possibilities, and we know you will have lots of other fun activities that you enjoy together as a family. Please do share these with us using the WOW stars - it's lovely to hear about the fun from home! If you need any other support, please do let us know.



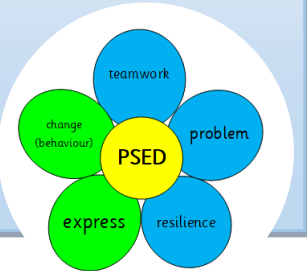
Communication and Language

- * Listening is key to everything we do, so support your child to develop this skill further by having back and forth conversations together. You can have sensible conversations about your day or more silly ones, for example by playing 'would you rather' to start your chat e.g. would you rather only eat beans for tea forever or have to bath in beans every week? Explain why!
- * Encourage your child to feel confident and happy to express their opinions and to use their newly acquired vocabulary by asking them questions about books they have read, games they have played at school or home, or what they think about a newly tried fruit or veg.



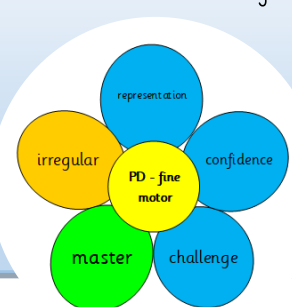
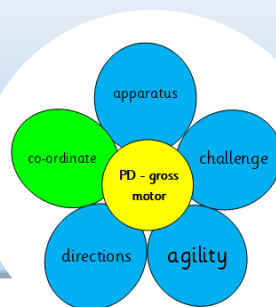
Personal Social and Emotional development

- We are working on 'being our best' - bouncing back when things go wrong, having a 'yes I can' mindset, knowing about being healthy through what we eat, exercise and having a good night's sleep, and also about having a healthy mind.
- * Talk to your child about how to be resilient and encourage them to 'keep on trying'. Help them to find ways to solve problems by having a go, asking for help and using teamwork with their family or friends.
 - * Encourage your child to talk about their feelings, helping them to develop their understanding of their emotions. If they are struggling with something, help them to think about how to approach this with a positive attitude and positive behaviour.



Physical development

- * At this stage our children should be clambering and climbing confidently, over, around and through more challenging apparatus. Take them to the park and encourage them to try new obstacles and praise their efforts. This links with developing their resilience and approaching challenges with the positive 'yes I can' mindset.
- * Play football or 'tag' to help your child develop the ability to use the space all around them effectively, avoiding bumping into obstacles and you!
- * We have been working really hard at lunch time to master our cutlery. Many of our children can hold their food with their fork and cut back and forth with their knife. Encourage them to master this skill at home so they confidently cut up their own food.
- * Challenge your child to draw shapes with straight sides and irregular wiggly sides, and use safety scissors to confidently cut around the shapes.



You can support your child with Literacy and Maths by listening to your child read 5 times a week and adding comments to your child's reading record, and by completing the weekly reading and spelling and maths homework.

Please also send your WOW stars to celebrate your child's achievements at home. Thank you!

