



SOUTH STANLEY INFANT AND NURSERY SCHOOL

Sports Premium Predicted Spending 2023 – 2024 – Evaluated July 2024

Date	September 2023
Review Date	September 2024 – evaluated and reviewed July 2024
Date agreed by Governors	September 2023
Governor Agreed	Mrs Golightly

Introduction:

Within our school we aim to provide high quality sporting experiences for our children and to continually improve our own practice. We monitor and track the development and progression of our children through assessment to ensure that their attainment is meeting the set requirements of the National Curriculum.

In 2023 – 2024, South Stanley Infant and Nursery School received £16,770 Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport, Physical Activity and Healthy living (PESSPA).

The sports premium is set to cover the key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
3. The profile of PE and sport being raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Proposed Funding allocation:	Link to Key Indicators:	Evidence:	Impact:	Sustainability and suggested next steps:	Funding spent:
To ensure children to feel confident and competent in sporting activities.	<ul style="list-style-type: none"> *Training for new PESSPA team by Sports coach to develop new social physical sporting activities. (Chance to shine charity) *Staff to baseline children’s physical sporting levels. *Planning to demonstrate/highlight progression of knowledge and skills across whole school. *New IPEP Planning tool for planning and assessment. *Planning to highlight how to support children and to challenge them. *Sports coach to deliver high quality fine and gross motor skills interventions. (Indoor and outdoor) *Attend SLP sporting awards ceremony. 	<p>Sports coach/PE lead £1,100</p> <p>Sports coach for additional sessions for targeted children due to baseline assessment. £1,100</p>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> *New PESSPA team developed. *Extra sporting activities available to all children. *Children to take part in more physical sporting activities inside and outside of the classroom. *Planning and lessons to demonstrate progression of knowledge and skills. *Good to outstanding observed lessons. *Assessment to show progression from baseline assessment to end of academic year. *Nominate children for SLP Sporting Award. 	<ul style="list-style-type: none"> *EYFS baseline assessment in Autumn term. Targeted interventions for children with low baseline assessment point. *Staff using RAG document for assessment for Key Stage 1 at key points during the year. *KPI’s identified on planning – staff aware of the key objectives’ children must know by the end of each key phase. *Key vocabulary identified and to be shared with children. *PE floor books show excellent PE sessions and pupil voice. Children identify that they enjoy PE lessons, they are able to explain the importance of a healthy lifestyle and the skills required/learnt. *PE curriculum ladder shows progression across whole school. 	<ul style="list-style-type: none"> *New PESSPA team to be developed for Autumn 2 term – training for children from SLP PE sporting *Continue to build confidence with certain children through PESSPA. *Ensure we have a range of sporting activities/clubs that children can feel confident in. (Pupil questionnaire to identify sporting clubs/activities they would like) *Enabling and adaptations of the curriculum to meet the needs of the children. *Staff to continue to use tracking of progression of skills to ensure they are being taught and developed. *Continue to map out planning of progression of skills to ensure children feel confident in different sporting activities. * 	<ul style="list-style-type: none"> *Sports coach/PE lead £1,150 *Additional sessions £1,000

				<p>*Staff to be using new IPEP planning tool.</p>	<p>*New PESSPA team developed. *Yoga class sessions and Yoga intervention sessions. *PE Deep Dive Director of Education – June 2024. Observations of good PE teaching and discussions with children. Discussions with children highlighted that they enjoyed PE sessions, they understood the importance of PE and they could recall the skills required for each technique. *Chance to shine cricket sessions – children learnt the value of teamwork, sportsmanship and the fundamental skills of cricket. *Planning leads up to PE events held by SLP PE. Children are able to develop their skills and then apply them in competitive activities.</p>	<p>*Observations of teaching to remain at least good to outstanding. *IPEP PE planning tool to continue to be used across whole school. *Attend SLP PE events *Activkidsuk – Athlete to visit school to share their experience, life journey and the importance of a healthy lifestyle.</p>	
<p>Children to have a broader experience of a range of sporting</p>	<p>*Children questionnaire regarding sporting activities they enjoy/would like to explore/learn.</p>	<p>Sports coach/After school clubs: £4,150</p>	<p>1,2, 4, 5</p>	<p>*Feedback from questionnaire and actions to be developed.</p>	<p>*Year 2 have been split up into three groups - access to weekly swimming sessions. Children have enjoyed the taster sessions</p>	<p>*Year 2 children to continue to attend weekly swimming sessions.</p>	<p>*Sports coach £4,150 *Swimming sessions</p>

<p>activities and clubs.</p>	<ul style="list-style-type: none"> *Sports coach to plan and deliver after school clubs and train children in developing PESSPA team. *PESSPA team to deliver a range of activities at dinner time and playtime. *Year 2 to have access to swimming sessions to develop a range of life skills. *Outdoor and Adventurous activities – Forest Schools/Commando Joes *Additional/extra afterschool and morning clubs for children. *Attend SLP PE events. *IPEP planning tool. *Whole-school planning to have a range of activities. 	<p>Swimming sessions £4,000</p>		<ul style="list-style-type: none"> *Children to be more involved in the development of sporting activities. *PESSPA team to set up activities. *Children to take part in Forest schools/commando Joes activities. *Children to take part in a range of activities. *Observations of IPEP planning tool being used. *Attendance at SLP PE events. *Curriculum ladders and whole-school PE planning to show a range of activities. 	<p>and had started to develop important life skills.</p> <ul style="list-style-type: none"> *Free cricket taster sessions from Durham County Council. 4weeks for Year 1 and 4 weeks for Year 2 (Autumn term). Chance to shine cricket sessions – children learnt the value of teamwork, sportsmanship and the fundamental skills of cricket. *Free Multi-skills after school sports club – Autumn and Spring aimed at KS1 and then progressed to reception in Summer term. *Weekly forest school sessions for each class. *New equipment ordered – range of balls, bean bags, hoops and cones. *Excellent turn out for after school club – (See registers). Children developed a range of skills. *Sports coach and PESSPA team have developed a range of activities for dinner time to help engage all children. *Attended SLP Events 	<ul style="list-style-type: none"> *Commandoes Joe sessions to be continued to be used across whole school. *All year groups to attend a range of activities/events. PE passport to be completed. *Ensure planning continue to provide children with a range of sporting activities and continue to assess children, adapting the curriculum to meet their needs. *PESSPA team to be developed for Autumn term 2 – training from SLP Sporting. Develop a range of activities/games and playtimes. *Free after school clubs allows more children to attend. 	<p>£4,000</p>
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					<p>Dance festival Gymnastics Soccer Tots Dodgeball Athletics Rugby Multi-skills</p> <p>*School Sports Day – children competed in a range of sporting activities and linked to the Olympics.</p> <p>*Yoga sessions – children to developed a range of self regulation techniques and that breathing and stretching is just as important as physical activities.</p> <p>*Questionnaire developed and children identified the different sporting activities they would like after school.</p> <p>*Resources and equipment out at all times – monitored and supported by PESSPA team. They developed the confidence in certain children and provided a range of activities/games and playtimes.</p>	
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<p>Increase children's participation in inter and intra school competitions.</p>	<ul style="list-style-type: none"> *School/classes to participate in all inter competitions. *Increased participation – children to be provided with PE kit. *SLP PE Partnership (inter and intra sporting events) *Online tracker of sporting activities. *PE passport stamps. *Attendance at SLP awards ceremony. *Sports Day events. *Whole school competitions. *Active 30 sessions 	<p>£850 (transport)</p> <p>SLP PE £1,500</p>	<p>2, 4, 5</p>	<ul style="list-style-type: none"> *Attend events for Keystage 1 and EYFS within SLP *KS1 Football league *Circuit day *Sports day *Virtual competitions attended with local schools *PE Passport completed with events attended. *Active 30 certificate. *Cricket sessions for Year 1 and Year 2 children. 	<ul style="list-style-type: none"> *Free cricket taster sessions from Durham County Council. 4 weeks for Year 1 and 4 weeks for Year 2 (Autumn term). *7 children from Keystage 1 attended after-school weekly football sessions at cluster school. (4 weeks Autumn 1). *School have joined SLP PE passport for the year and have signed up to events. *Attended SLP Events <ul style="list-style-type: none"> Dance festival Gymnastics Soccer Tots Dodgeball Athletics Rugby Multisports *School Sports Day *Yoga sessions. *All children are provided with PE kits and all children participate in weekly PE sessions. 	<ul style="list-style-type: none"> *All children to be provided with a PE kit. *Children to continue to attend and participate in inter school competitions. *Join SLP PE passport and attend sporting events. *Ensure all year groups participate in intra sporting events. *Yoga sessions for children. *IPEP PE planning tool to continue to be used across the whole school. *Schools sports day – encouragement of other sporting activities. *Activkidsuk – Athlete to visit school to share their experience, life journey and the importance of a healthy lifestyle. Children to take part in a fitness circuit. 	<ul style="list-style-type: none"> *SLP PE £1,500 *Transport £1,050
<p>Children to develop knowledge and understanding of healthy lifestyles and being active.</p>	<ul style="list-style-type: none"> *Links developed with home and local community to share ideas/activities. *Healthy Eating brochure. 	<p>£1,250 (PE kit)</p> <p>Sports coach breakfast: £1,000</p>	<p>1, 2</p>	<ul style="list-style-type: none"> *Links made with parents and local community. *Curriculum ladders to show cross curricular links. 	<ul style="list-style-type: none"> *Updated Healthy Eating brochure shared with parents. (September 2022) *All children have water bottles. 	<ul style="list-style-type: none"> *Yoga sessions to continue to ensure that children have access to a broad understanding of a healthier lifestyle. *New PE kit to be ordered. 	<ul style="list-style-type: none"> *PE kit ordered £1,100

	<ul style="list-style-type: none"> *New SLP packed lunch policy to be shared with staff and parents. *Cross-curricular links with science and DT. *Children to be provided with school PE kit. *Lessons/activities planned to ensure that children participate in up to 30 minutes of physical activity a day. *Additional active sessions within class. *Cross-curricular links with DT and science sessions. *Children provided with water bottles across whole school. *Sports coach to provide physical activities at Breakfast club. * Introduction of parent sessions/activities to take part in Healthy/PE sessions. *Yoga sessions. 	<p>£350 (water bottles)</p>		<ul style="list-style-type: none"> *Whole school event regarding Healthy Eating. *New PE kit ordered – reviewed every year. *Water bottles ordered. *Healthy Eating brochure updated. *New SLP packed lunch policy to be shared with staff and parents. *PE display board of a healthy lifestyle. *Timetable of PE sessions. *Children to participate in healthy lifestyle activities – cross-curricular links. 	<ul style="list-style-type: none"> *New Pe kits for all children. *Links with DT and science. *Attended Positivity Virtual event to promote healthy lifestyle and growth mindset. *Whole school sports day – including parent races. *Cross-curricular links with DT and science. (Book scrutiny) *Healthy Eating brochure updated and shared with staff. *Yoga sessions increase the children’s understanding of a healthier lifestyle and to equip them with strategies to support them in their life. *Every child has access to water. *Active Breakfast club sessions providing children with a healthy start to the day. *All children are able to participate in PE sessions due to school providing with PE kits. *Active 30 activities recorded with Sports coach 	<ul style="list-style-type: none"> *Water bottles. *Breakfast club activities to continue. *Ensure children participate in at least 30 minutes physical activity a day at school. (Planning) Promote this at home and encourage parents to encourage children to take part in physical activities at home. *Cross curricular links to be identified on planning. DT sessions – children created a healthy meal. *Healthy living day within school. *Taster sessions with parents to promote a healthy lifestyle. *SLP Packed lunch policy reviewed and shared with parents. Children from reception to be encouraged to have school meals. *Introduce parent sessions/activities to invite them in to take part in Healthy/PE sessions. *Free healthy eating after school club to continue to 	<ul style="list-style-type: none"> *Sports coach at breakfast club £1,100 £350 water bottles After school healthy eating club - £200
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					<p>and children. Activities shared with wider community to provide activities to promote an active healthier lifestyle.</p> <p>*Staff Fitness sessions with sports coach after school. (Help to promote a healthier lifestyle in order to pass onto the children)</p> <p>*Healthy eating after school club – children explored different types of meals/snacks they could make at home with their parents.</p>	allow more children to access.	
Develop Subject Leads Knowledge and staff within school.	<ul style="list-style-type: none"> *Attend subject leadership courses to develop subject knowledge with new focus on foundation subjects. *Attend Local Authority cluster meetings. *SLP PE meetings. *Progression of knowledge and skills developed. *Policy updated. *Risk Assessment completed. 	£1,500	2,3	<ul style="list-style-type: none"> *Share new guidance with all staff. *Attend Leadership courses and Local Authority cluster meetings. *Share knowledge with staff through CPD sessions. *New policy shared with staff, Link Gov and uploaded to SharePoint. *Share best practise with partner schools. 	<ul style="list-style-type: none"> *PE Deep Dive Director of Education – June 2024. Observations of good PE teaching and discussions with children. Discussions with children highlighted that they enjoyed PE sessions, they understood the importance of PE and they could recall the skills required for each technique. *Deep Dive – Director of Education - End points defined and aligned to NC. Subject on a page is a 	<ul style="list-style-type: none"> *Attend cluster meetings within trust – share good practise, progression of planning, visitors and enabling and adapting PE planning in light of any recent updates from the DfE. *Attend PE network meetings within Durham. *Subject leader has developed their subject knowledge and continues to develop progression of skills and knowledge. 	*Subject development £1,500

	<p>*PESSPA action plan to be completed using data from assessment and needs of children.</p> <p>*CPD session with Chance to Shine.</p> <p>*Meetings with PE lead at feeder school (SSJ).</p> <p>*CPD sessions – feedback from attending sessions.</p> <p>*IPEP planning tool to be used by staff.</p>			<p>*Mapping/Progression of knowledge and skills documents updated and shared with staff.</p> <p>*Risk assessment completed and shared with staff.</p> <p>*PESSPA action plan completed.</p> <p>*CPD sessions.</p> <p>*Monitoring of IPEP planning tool.</p>	<p>useful tool to articulate your subject.</p> <ul style="list-style-type: none"> • Planning support and subject knowledge provided. Challenge in built and adaptations available. • Work load well considered. Resources and planning is centralised. Adapting and enabling the curriculum documents – aspiration. • Skill based but has a focus on applying within ‘real events’. These events are mapped out in and out of school. For example, cricket within the community, Tag rugby, dance festival. • Extra-curricular PE sports day uses a 	<p>*Continue to develop sharing of best practise across SLP trust and cluster of schools.</p> <p>*CPD session regarding IPEP planning tool due to new members of staff and refresher course for other staff.</p> <p>*CPD sessions to share good practise, development of skills and ensure that all children are able to access and develop their skills.</p> <p>*New PE policy updated and to reflect changes in assessment and IPEP.</p> <p>*Work closely with PE lead at feeder Junior school – assessment to be shared and progression documents.</p> <p>*Development of PE notice board.</p> <p>*Link Gov to continue to monitor curriculum through observations, meetings with PE lead and discussions with children.</p> <p>*PE lead to continue to monitor curriculum through observations, floor books</p>	
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					<p>competitive element. Children learning those wider 'sports person' characteristics. Personal qualities of self evaluation are also embedded. Commando Joes values (integrated into PSHE).</p> <ul style="list-style-type: none">• Coverage mapped out from EY to Y2. Progressive and incremental.• iPep from R, so children are being prepared from N with a bespoke curriculum.• Time spent – 30mins daily activity and 2 hours a week. Dedicated to delivering a full curriculum.• Context – aware of sedentary and device culture. Healthy lunchbox	<p>and discussions with children.</p>	
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					<p>policy. Providing PE kit.</p> <ul style="list-style-type: none">• Sports Premium – A very good range of activities and priorities spent. High profile.• Governor involved to QA and monitor school, and PE.• Evidence through floor books is very impressive. <p>*PE Lead booked onto PE network meetings within Durham.</p> <p>*PE Action Plan and Audit and shared with staff and Governors.</p> <p>*Link Governor meeting to share and update of PE within school and the impact.</p> <p>*Attended PE cluster meetings within Derwentside.</p> <p>*Attended PE network meetings within Durham to ensure we are up to date with current regulations and curriculum.</p> <p>*New curriculum ladders developed to show</p>		
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					<p>progression and why we are teaching at different points of the year.</p> <p>*Visited other schools to observe PE and discuss PE curriculum.</p> <p>*CPD with Chance to shine – dinner staff feel more confident in delivering and developing sporting skills during outdoor play.</p>			
		Total	£16,800 2023-2024 spending					£17,100 (£330 out of school budget due to [price increases and health eating after school club added])
*Please note timescales/costs stated are part of this year's forecast and therefore are estimated and subject to change								