# Class 1 Newsletter $\star \star \star \star$ Summer 1 ~ 2023

As our summer term begins, we have lots to look forward to! Lots of new stories to share, exciting activities planned, and of course the King's coronation! As you know, we spend a lot of time learning in our outdoor classroom, but this can be a very changeable time of year, so please help your child dress accordingly, with a named coat every day in case of rain showers or winds (it can get quite chilly on our yards!). We have sun hats for those scorching days and will make sure everyone has plenty of water and shade when needed. As always, please do speak to us if you have any questions.



Our focus this half term is wonderful water! We will learn all about why water is important, the creatures that live in water, and most importantly, how to be safe near water.

# There are some tips on water safety both at home and out and about on these websites:

www.safekids.org/watersafety www.rlss.org.uk/Pages/Category/drowning-prevention-week-campaign

We will be enjoying new 'book hooks' every week—getting to know our stories really well, joining in repeated refrains, sharing our thoughts about the characters and storylines, and deciding if we would recommend these books to our friends.



If your child has enjoyed one of our book hooks, why not head to South Moor library and see if you can borrow it to enjoy at home.

If your child has a favourite book at home, please share this with us—perhaps we can borrow it when we visit the library later this half term and enjoy it as a class!

Last half term, we shared some ways to support your child at home with the 'Prime Areas of Learning' (the skills that underpin everything that we do), and we would like to give you some more ideas and to share the vocabulary we will be focussing on this half term. This is just a small selection of possibilities, and we know you will have lots of other fun activities that you enjoy together as a family. Please do share these with us using the WOW stars - it's lovely to hear about the fun from home! If you need any other support, please do let us know.



# **Communication and Language**

- \*Remind your child to use all the words they need to always speak in sentences to share their thinking and ideas. Ask them about their favourite books what they liked, disliked, who their favourite characters were, what they liked about the setting (where the story happened). Ask them 'when' they think the story happened—how do they know? E.g. they can see a moon in the picture so it is night time. Tell them what you think—do they agree?
- \*Draw your favourite sea creature, remembering to hold your pencil with the correct tripod grip. Mark
- make to 'write' about it—what it looks like, what it eats, where it lives. Talk about and celebrate what your child has 'written'.



### Personal Social and Emotional development

- \* We are working on 'being our best' knowing what our body needs to be healthy, to keep on trying even is something is difficult, and to know they will get better at something if they keep practicing.
- \*Get your child to help you make a shopping list for a healthy meal or teddy bear's picnic—what lovely foods will it include? Talk about why it is important to eat a balanced diet with plenty of fruit and vegetables. You could share what you make with your friends at school by drawing a picture or sending in a photo.
- \* Develop your child's turn taking and sharing skills, as well as resilience when we don't win. Play lots of games with your children, helping them to be proud winners as well as gracious runners-up.
- \*Try a new skill together or practice something that you find tricky, such as catching a ball or kicking it around an object. Praise your child as they 'have a go' and get better and better!

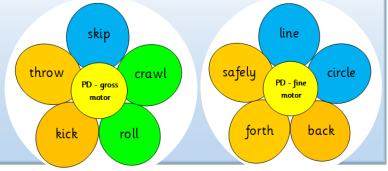


## **Physical development**

- \* Set each other challenges...Can you wiggle like a fish? Can you walk sideways like a crab? Can you stretch out or up like seaweed waving in the sea?
- \* Dressing and undressing! Many of our children are brilliant at taking off and putting on their own coats—but for those who struggle, what better time to practise! Also, encourage your child to put on and take off their own shoes—try to have Velcro straps so they can be as independent as possible. This is

all good practise for being independent when our N2 children move into Reception in September.

\* 'Froggy fingers'—remind your child whenever they hold a pencil to use the correct tripod grip!





You can support your child with Literacy and Maths by listening to your child read 5 times a week and adding comments to your child's reading record, and by completing the weekly challenges.

Please also send your WOW stars to celebrate your child's achievements at home. Thank you!

