

Class 1 Newsletter

Autumn 1 ~ 2025

Hello and welcome to Nursery!



For some of our families it is a brand new hello and for others it is a welcome back! It is wonderful to see all the children, and we have enjoyed hearing about their summer adventures. We are very proud of how well the children have settled in— we know this is a big step for them, and for you! We look forward to enjoying activities in school with our families throughout the year, and will keep you informed about these events. We would also love to know what is going on in your little one's life at home, and invite you to share this by filling in one of your 'WOW stars'.

We will share these with the class and display them to celebrate exciting experiences and achievements at home.

If you ever have any questions or would like to know more about life in Early Years, please do ring or ask at the end of the school day— we are happy to help you in any way we can.

YOUR EARLY YEARS TEAM ARE...

Mrs Fagan Ms Parkin Mrs Mack

Mrs Jackson Mrs Wilson Mr Patey

Throughout the year, your child will get to enjoy working with all of our Early Years team!

We are all enjoying getting to know our Early Years children and you, their families.



NAMES IN EVERYTHING

Please can make sure your child's name is in ALL of their clothes and shoes so that we are able to return any lost property promptly. *Many thanks.*



Book bags and homework

All of our children are provided with a book bag and reading record, which we ask you to sign and comment in so we can see how your child is progressing at home. We ask that **ALL** Nursery children bring their book bag to school every **MONDAY**. The children will choose a 'reading for pleasure' book to take home and enjoy for the week. The children will bring their book bags home again on **Tuesday**.

Our aim is that the children share their chosen 'reading for pleasure' book with you **5 times** throughout the week, and there is more information in their reading record about this.

On **THURSDAY** we will send home a homework challenge. These may be 'chatterbox challenges', or linked to Maths or Physical Development. These short activities will give you a flavour of what we are working on in school through the a game or challenge to enjoy together as a family.

You do not need to fill anything in, but you can let us know how your child got on by sending in a 'WOW' star— we always love to hear from home!

Developing RESILIENCE

- * Sometimes our children will find things difficult and that is ok. We want to help them become 'resilient'— to know that making mistakes or being challenged is something that we all face and we can 'bounce back' from this.
- * Help your child by encouraging them when something is hard. For example, if they cannot fit a jigsaw piece into a puzzle but cannot work out what to do, encourage them to think of ways to fix this problem. Let them try their ideas and praise them for 'having a go' even if it doesn't work. Talk to them about their ideas and make other suggestions to try, helping them to solve their problem.

There are seven areas of learning in Early Years. The 'Prime Areas' are the ones that underpin everything we do. They are Communication and Language, Personal Social and Emotional development, and Physical development. Our children need to be supported to develop their skills in these areas so that they can achieve their full potential, which is why they are at the forefront of everything we plan and do.



The 'Specific Areas' of learning guide the knowledge we need to teach the children, and are Literacy, Mathematics, Understanding the World and Expressive Arts and Design. These are important and planned into your child's learning, but without the ability to communicate about things, you cannot discuss books or ask questions about new words. Without confident fine motor control, you could not grip a pencil and draw.

Below are some ways to support your child at home linked to the Prime Areas of learning. We have also shared the words that we will focus on this half term linked to these areas, so you can enjoy using them at home and talking about what they mean.

We hope this is useful, and if there is any way you think we can further support you at home, please do let us know.

Communication and Language

Our special focus is on Nursery Rhymes.

We will be enjoying *Twinkle twinkle little star*, *Humpty Dumpty*, *Incey Wincey spider*, *Two little dickie birds* and *Hickory Dickory Dock*. Enjoy singing these rhymes at home as well! Enjoy story books together— snuggle up in a quiet space to enjoy your books. Try to make sure there are no distractions.

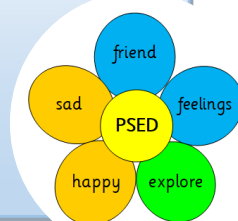
Talk about how the children **feel** about the story. Tell them how you feel about the story. Encourage them to talk and then to listen when others are talking, taking turns in conversation.



Personal Social and Emotional development

Help your child to settle into school by supporting school routines. Even if they seem a little upset when you drop them off, try to be cheery with them. We will make sure they are well looked after, and please feel free to ring school to check that they are ok.

Ask about your child's day and share in the excitement of their new adventure. They probably won't remember much! - but you can use gentle prompts such as 'Did you explore outside?', 'Did you enjoy some milk or snack today?' or 'Did you play with a new friend?' to start a conversation.

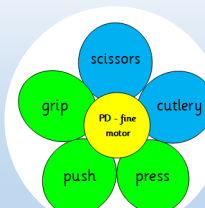
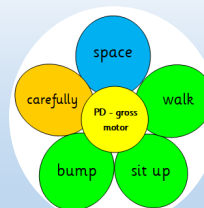


Physical development

We are working on developing an awareness of the space around us, and the people and things within in it. Go to the park and play 'tag' games with your child, helping them to run around using all the space available without bumping into you or outdoor furniture (e.g. benches).

Play with play dough (there are some great uncooked play dough recipes online). Encourage your child to press or push your fingers into the play dough. You could try twisting, pinching, rolling, squashing or squeezing it! Find lots of different ways to manipulate the play dough and strengthen your fingers!

Have a go at using cutlery at meal times, cutting up your food by yourself! It is a tricky skill, but you can do it!



We will be enjoying new 'book hooks' every week— getting to know our stories really well, joining in repeated refrains, sharing our thoughts about the characters and storylines, and deciding if we would recommend these books to our friends.



If your child has enjoyed one of our book hooks, why not head to South Moor library and see if you can borrow it to enjoy at home.

If your child has a favourite book at home, please share this with us— perhaps we can enjoy it in school too!



You can support your child with Literacy and Maths by reading with your child 5 times a week, adding comments to your child's reading record, and by completing the weekly challenges.

Thank you

As you know we are enjoying learning some special Nursery Rhymes this half term.

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Please have fun sharing them at home as well.

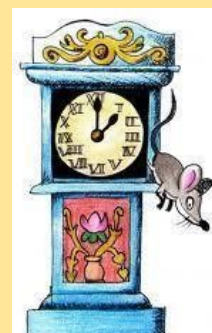


Twinkle twinkle little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle twinkle little star,
How I wonder what you are.



Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses and all the king's men,
Couldn't put Humpty together again.

Hickory dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.



Two little dickie birds sitting on a wall,
One called Peter, one called Paul.
Fly away Peter, fly away Paul,
Come back Peter, come back Paul.



Incey Wincey spider climbed up the water spout,
Down came the rain and washed the spider out!
Out came the sunshine and dried up all the rain,
So Incey Wincey spider climbed up the spout again.