

Class 2 & 3 Newsletter

Spring 1 ~



Happy New Year!

We hope you have had an fantastic Christmas—it was lovely to hear all about your lovely celebrations. The children have all returned with such big smiles and full of energy—they really are ready for a splendid Spring term!

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Grown ups—please be assured, we all work hard to make sure your child is happy, safe and enjoys their learning.

Remember, you can always speak to us if you need any information, help, or would just like to know more about what happens at school!



Being safe online is something we are always talking to the children about, reminding them that they should always ask before going online and be near a grown up when using tablets, laptops or mobile phones, and that they should tell a grown up straight away if they see something that upsets them.

We know you will be reinforcing these important messages at home, and the Early Years children will be preparing a special 'safer internet' assembly to showcase their learning about being safe online during w/c 5th February (more details will follow!).

Remember to wrap up warm in the cold winter weather. Please make sure all items of clothing are named including gloves and hats so they can be returned if misplaced! Thank you



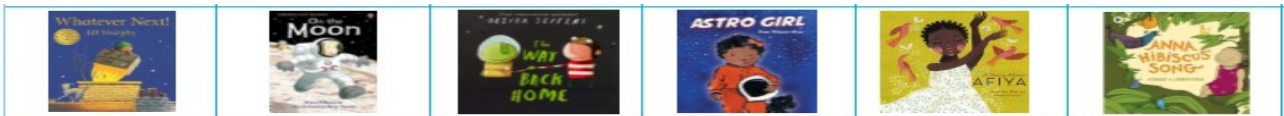
This half term our topic is 'space' and we will be finding out lots about what it is how to travel to space, what it is like to travel to space and what it is like to be in space. This



will help us use our imagination to play lots of space games—building rockets and making moon cakes! It is going to be a fun filled half term!

Please remember to ask your child about what we have been doing at school - and to send in a WOW star to share their successes at home!

Underpinning everything we do will be our continued focus on 'communication and language'—talking to the children about what they are doing, teaching them new words and helping them to use these new words when they talk and when explaining their thinking.



We will also be enjoying a new book hook every week—getting to know our stories really well—joining in refrains, sharing our thoughts about the characters and storylines, and deciding if we would recommend this book to our friends!

Some ideas to support your child at home...

Communication, Language and Literacy

Enjoy sharing story books, from your book bag, the library or you own collections. Talk about the pictures and what they have heard, talking about *who* is in the story. What do we know about the characters? What do they look like? How do they behave? Do you like or dislike them?

Talk about their experiences in school. What are they enjoying about their new topics? What are they finding interesting?

Understanding the world

Look out at night like Baby Bear. Can you see the stars and the moon? What shape are they? Are they bright? How has it changed from the previous night?

Maths

Explore number problems in a fun way. Can the children find different ways to represent each number? Can the children recognise numbers and form them correctly?

Practice writing given numbers with correct formation with lots of different tools e.g. pencils, pens, chalk, sticks in mud.

Expressive arts and design

As we are looking at space throughout this term, can you design a new space suit to travel to space to keep you warm and dry or a space craft to get you there. This does not have to be just a drawing!

Physical development

We continue to work on having a correct, comfortable pencil grip, so keep reminding your child to fix their grip when they are writing, drawing or colouring. Encourage your child to using large and small movements in loops, zigzags, squiggles, circles etc in their drawings and to correctly form letters as they write.

Encourage children to get ready on their own with minimal help.

Personal, Social and Emotional development

Play turn taking games with your child, such as board games, 'I spy', 'I went to the shop and I bought....' Encourage your child to talk while you are listening about their feelings and emotions.

Thank you for all your efforts with homework challenges and the phonics reading books.



Keep enjoying them, and the 'reading for pleasure' stories in your child's book bags.